

Daily Rituals and Routines

- 8.15 8.30 **Kaiako arrive and set up the learning environment for tamariki:** This includes completing the health and safety check, uncovering and raking over the sandpit and ensuring the general cleanliness and safety of the outside play space.
- 8.30 9.30 **KEL is opened for the day:** Tamariki and whānau arrive and are greeted by kaiako. This is an opportunity for whānau to share and update kaiako, especially with regard to wellbeing and any particular needs of tamariki for their day.

Tamariki take their photo from the photo-board and choose a hook for their bag/belongings for the day, store their lunch box on the lunch box shelf and their water bottle in the trolley in the main learning space for access throughout the day.

Tamariki are supported to settle (if and where required) at a learning experience of interest. This is especially important for our younger tamariki or those who are new to the Centre. Kaiako will always make themselves available to nurture the settling of tamariki.

Tamariki are free to explore and engage in learning experiences within the environment, inside or outside.

9.30 – 9.45 **Wā Whāriki:** Depending on the tamariki who are at KEL on the day, we may choose to have all tamariki together for this group time or we may divide into two smaller groups, whereby tamariki are given learning opportunities appropriate to their age/development. During this time, we may share news, events, tell or read a story, or sing songs.

Kai karakia is observed before tamariki wash their hands.

Tea Ata: Tamariki collect their lunch boxes and water bottles and sit at a table. At least one kaiako is present at each table to korero, support and ensure good eating practices are followed. Hand washing follows kai before tamariki return to play.

- 9.45 11.45 **Learning experiences (and play) are re-set for tamariki to explore:** We may have a group activity such as science experiments. Care rituals, such as nappy changes/toileting and tamariki going to bed, also take place during this time.
- 11.45 12.15 **Wā Whāriki:** We all come together for a story and kai karakia, (hand washing). Tamariki are encouraged to stay at the table until everyone at their table has finished eating, but whilst waiting for others to finish eating, tamariki engage in quiet activities.
- 12.15 1.30 **Further care rituals take place:** Tamariki who are getting ready to move to kura may have a devoted focus time with a kaiako there is separate outline available for this group.

During this time other tamariki are free to continue their learning explorations.

- 1.30 1.45 Paramanawa ahiahi: Tamariki, are encouraged to have a late snack and water.
- 1.45 2.30 **Learning and play continues and the KEL day draws to a close:** Tamariki are supported to find, and put on shoes and socks, and help with a basic tidy up. Whānau arrive to collect tamarki and kaiako take the opportunity to share new learning developments and other important information from the day.
- 2.30 2.45 **KEL closes for the day:** Kaiako clear and tidy the Centre.